



Book	Policy Manual
Section	Volume 15 Number 2 Update-Ready for the Board
Title	Revised Policy - Vol. 15, No. 2 - August 2023 - PROMOTION, ACCELERATION, PLACEMENT, AND RETENTION
Code	po5410
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5410 - **PROMOTION, ACCELERATION, PLACEMENT, AND RETENTION**

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

A transcript or other credential provided by a public school program, private school program, homeschool program, microschool program, or HOPE scholarship program shall be accepted by the County as a record of a student's previous academic performance for the purposes of placement and credit assignment.

It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development. The teacher's recommendation relating to whether a student should be promoted to the next grade level shall be a primary consideration when making such determination.

[~~xx~~] Such pattern ~~should~~ shall coincide with the system of grade levels established by this Board and the instructional objectives established for each.

A student ~~will~~ shall be promoted to the succeeding grade level when s/he has:

- A. (☒) completed the course and State-mandated requirements at the presently assigned grade;
- B. (☒) in the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- C. (☒) demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;
- D. (☒) demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

☒] A student may be accelerated when his/her demonstrated achievement, as well as measured ability, significantly exceeds that of his/her grade level peers. Consideration may be given to promoting him/her to a grade other than the next succeeding one, or permitting him/her to enroll in a course other than the next one in the academic sequence. A student ~~will~~ shall be accelerated in this manner when s/he has:

- A. (☒) achieved the grade/course objectives and State-mandated requirements, if applicable, for the grade/course in which s/he is presently enrolled as well as for the grades(s)/course(s) that will be skipped;
- B. (☒) in the opinion of the professional staff, achieved the instructional objectives set for the present grade/course as well as the succeeding one(s);
- C. (☒) demonstrated sufficient proficiency to permit him/her to be accelerated in the educational program;

- D. ☒ demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the grade/course to which s/he ~~will~~ **shall** be promoted or enrolled.

~~☐ However, following sound principles of child development, the Board discourages the skipping of grades.~~

A student may be retained at his/her current grade level when s/he has:

- A. ~~☐ in the opinion of the professional staff, failed to demonstrate proficiency in ☐ mathematics and reading ☐ the core subjects of _____;~~
- B. ☒ in the opinion of the professional staff, failed to achieve the instructional objectives set forth at the current grade level that are requisite for success at the succeeding grade level;
- C. ~~☐ scored at the below **basic level** on any State mandated proficiency test.~~

A student may be placed at the next grade level when retention would no longer serve any good purpose.

The Superintendent shall develop administrative guidelines for promotion, acceleration, placement, and retention of students that:

- A. ☒ require the recommendation of the relevant staff members for promotion, acceleration, placement, or retention;
- B. ☒ require that parents are informed in advance of the possibility of retention of a student at a grade level;
- C. ~~☐ require that the parent(s) give their consent to the acceleration of their child;~~
- D. ☒ assure that efforts ~~will~~ **shall** be made to remediate the student's difficulties before s/he is retained;
- E. ~~☐ assign to the principal the ☐ final responsibility for determining the promotion, acceleration, placement, or retention of each student;~~
- ~~F. ☐ provide parents the opportunity to request the acceleration, assignment, or retention of their child;~~
- ~~G. ☐ provide parents the opportunity to appeal the decision about their child's acceleration, assignment, or retention.~~

Cross Reference

po5111 - Eligibility of Resident/Nonresident Students for Enrollment

po5421 - Grading

po9270 - Home Instruction

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